

Public Education

Adopted Amendments (\$ in millions)				
	FY 2019 Adopted		FY 2020 Adopted	
	<u>GF</u>	<u>NGF</u>	<u>GF</u>	<u>NGF</u>
2018-20 Current Budget (Chapter 2, 2018 Special Session I)	\$6,273.1	\$1,808.8	\$6,451.3	\$1,804.7
Increases	29.6	39.9	113.9	30.4
Decreases	<u>(44.1)</u>	<u>(35.4)</u>	<u>(48.3)</u>	<u>(0.4)</u>
\$ Net Change	(14.4)	4.5	65.6	30.0
Chapter 854 (HB 1700, as Adopted)	\$6,258.7	\$1,794.8	\$6,516.9	\$1,818.5
% Change	(0.23)%	(0.25 %)	1.02%	1.66%

Note: This table reflects Direct Aid to Public Education only. See the Appendix for Office of the Secretary of Education, DOE Central Office, and the Virginia School for the Deaf and Blind.

- **Direct Aid to Public Education**
 - *Listings by locality of the estimated funding for FY 2019 and FY 2020 Direct Aid to Public Education are included as Appendix A and B, respectively.*

Summary of Adopted Actions for Direct Aid to Public Education
(GF \$ in millions)

	<u>FY 2019</u>	<u>FY 2020</u>	<u>Total</u>
<u>Routine (Technical Updates and Forecast) Changes:</u>			
Update Net Sales Tax Revenue Reforecast & School-Aged Pop.	\$4.8	\$6.5	\$11.2
Supplant GF with Lottery NGF Revenue & Reforecast Estimate	(39.9)	(30.4)	(70.3)
Update Student Enrollment Projections	(20.4)	(34.8)	(55.2)
Update Special Education Regional Tuition	(9.7)	(2.8)	(12.5)
Update GF for Changes in Lottery-Funded Programs	(8.5)	(3.2)	(11.7)
Update Remedial Summer School & ESL Student Enrollments	(2.5)	(3.6)	(6.1)
Update Incentive & Categorical Programs	(0.4)	(0.7)	(1.0)
Update Data Corrections	<u>0.0</u>	<u>(0.1)</u>	<u>(0.1)</u>
Subtotal for All Technical Updates and Forecast Changes	(\$ 76.6)	(\$ 69.2)	(\$ 145.8)
<u>Policy Changes:</u>			
State's Share of Addl. 2% Salary Increase (total of 5%)	\$0.0	\$72.8	\$72.8
Use GF for VRS & Free Up Literary Rev. for Sch. Construction Loans	35.0	0.0	35.0
Lower Sch. Counselor Staffing Ratio	0.0	12.2	12.2
Increase At-Risk Add-On Max.	10.6	14.3	24.9
Increase Supplemental Lottery PPA Allocation	18.5	16.2	34.7
Estimated Sales Tax from Legislation on Internet Sales	0.0	13.5	13.5
Use GF to Backfill Expired Federal VPI-Plus Grant	0.0	6.1	6.1
VPI Start-up / Expansion Grants & then FY20 Waiting List Slots	0.4	0.0	0.4
Supplemental Education Programs	0.0	1.6	1.6
Other Policy Changes	0.3	1.2	1.5
VPI – Decrease New Provisionally Licensed Preschool Teachers	(2.0)	(2.0)	(4.0)
VPI - Transfer New Teacher Prof. Dev. Training to DOE Budget	(0.3)	(0.7)	(1.0)
VPI - Transfer New Classroom Observations to DOE Budget	<u>(0.3)</u>	<u>(0.4)</u>	<u>(0.7)</u>
Subtotal for All Policy Changes	\$ 62.2	\$ 134.8	\$ 197.0
Total for All GF Changes	(\$ 14.4)	\$ 65.6	\$ 51.2

Summary of Adopted Revenues for Direct Aid to Education
(\$ in millions)

	<u>FY 2019</u>	<u>FY 2020</u>	<u>Biennium</u>
General Fund	\$6,258.7	\$6,516.7	\$12,775.6
Special Fund	0.9	0.9	1.8
Commonwealth Transportation	2.1	2.1	4.2
Trust & Agency (Lottery & Literary)	743.7	765.2	1,508.9
Lottery Fund	632.4	628.8	1,261.2
Literary Fund	111.3	136.3	247.6
Federal Trust	<u>1,066.5</u>	<u>1,066.5</u>	<u>2,133.0</u>
Grand Total for all Revenue Sources	\$8,072.0	\$8,351.6	\$16,423.6

In Chapter 854 (HB 1700): see Item 135 for the Appropriation Detail of Supplemental Education Assistance Programs; see Item 136 for the Appropriation Detail for Standards of Quality, Incentive, Categorical, and Lottery-Funded Programs; and see Item 137 for Details of Federal Education Assistance Program Awards. Additionally, each Item is summarized in a table at the end of the Direct Aid to Public Education section in this document.

Technical Updates and Forecast Changes

- **Update Sales Tax.** Increases net distributions to school divisions by \$4.8 million GF in FY 2019 and \$19.6 million GF in FY 2020. This includes both the component from the re-forecast as well as the estimated amount in FY 2020 based on Internet sales collections from adopted legislation. *(See table below that details the sales tax revenue estimates and subsequent basic aid impact.)*

The sales tax revenue from the one cent portion and the additional one-eighth cent from the Public Education SOQ/Real Estate Property Tax Relief Fund that are dedicated for public education is distributed to school divisions based on school - aged population and is allocated to total SOQ cost prior to allocating the remaining SOQ cost between the state and local shares based on Composite Index of local ability-to-pay. These amounts represent net change in state funding, as required by the Basic Aid funding formula. The revised estimates for the education component of sales tax equal \$1,421.6 million in FY 2019 and \$1,486.3 million in FY 2020. *(See below for a separate action that updates the sales tax distribution based on the latest yearly estimate of school aged population.)*

Sales Tax Revenue Estimates			
(\$ in millions)			
	<u>FY 2019</u>	<u>FY 2020</u>	<u>Biennium</u>
<u>Current Sales Tax Total (Chapter 2)</u>	\$1,410.8	\$1,441.8	\$2,852.6
Chapter 854 (HB 1700) Sales Tax Changes			
Forecast Update	10.8	13.9	24.7
Basic Aid Offset Adjustment	<u>(6.0)</u>	<u>(7.8)</u>	<u>(13.8)</u>
Net Impact from Forecast Update	\$4.8	\$6.1	\$10.9
Adopted Legislation for Internet Sales	0.0	30.6	30.6
Basic Aid Offset Adjustment	<u>0.0</u>	<u>(17.1)</u>	<u>(17.1)</u>
Net Impact from Adopted Internet Sales	\$0.0	\$13.5	\$13.5
Total Sales Tax Revenue Changes	10.8	44.5	55.3
Total Basic Aid Offset Adjustments	<u>(6.0)</u>	<u>(24.9)</u>	<u>(30.9)</u>
Net Impact from Total Sales Tax Changes	\$4.8	\$19.6	\$24.4
Chapter 854 (HB 1700) Sales Tax Estimates	\$1,421.6	\$1,486.3	\$2,907.9

- *Update Sales Tax Distribution Based on Latest School Age Population Estimate.* Adds \$320,390 GF in FY 2020 in the SOQ Basic Aid program account due to the updates based on the latest yearly estimate of school-age population, provided by the Weldon Cooper Center for Public Service at the University of Virginia.

The FY 2019 school-age population estimates remain the same as in Chapter 2 of the 2018 Acts of Assembly, Special Session I, and continue to use the July 1, 2016, estimate to distribute sales tax revenue in FY 2019. However, the FY 2020 sales tax distribution is amended to reflect the July 1, 2017, school-age population estimates. This action does not change the total amount of sales tax distributed to school divisions in FY 2020, just the distribution to individual divisions. Consequently, these changes to the sales tax revenue distributions impact the remaining balance of the SOQ Basic Aid program costs that are split between the state and divisions using the local composite index of each school division.

- *Recognize Increases in Lottery Proceeds NGF Forecast.* Adjusts funding to reflect an increase in the estimate of Lottery proceeds by \$39.9 million NGF in FY 2019 and

\$30.4 million NGF in 2020. The first year increase is from a combination of the \$9.6 million residual FY 2018 profit, the \$16.6 million one-time \$1.6 billion Mega Millions Jackpot, and then \$13.7 million from the routine update of the Lottery revenue forecast. The second year increase of \$30.4 million is solely attributable to the routine forecast update. The adopted budget reflects a new total lottery revenue of \$632.4 million in FY 2019 and \$628.8 million in FY 2020. (*Companion actions in the Policy Changes Section allocates this additional revenue to increase spending for At-Risk Add-On and the Supplemental Lottery Per Pupil Amount.*)

Revisions to Lottery Proceeds Fund			
(\$ in millions)			
	<u>FY2019</u>	<u>FY2020</u>	<u>Biennium</u>
Total Lottery Proceeds in Chapter 2	\$592.5	\$598.4	\$1,190.9
Residual FY 2018 Profit	9.6	0.0	9.6
Adjustment for the \$1.6B Mega Jackpot	16.6	0.0	16.6
Lottery Revenue Forecast Update	<u>13.7</u>	<u>30.4</u>	<u>44.1</u>
Projected Lottery Proceed Fund Totals	\$632.4	\$628.8	\$1,261.2
Net Increases to Lottery Proceeds Fund	\$39.9	\$30.4	\$70.3

- ***Update Enrollments, Incentive, Categorical, Lottery-Funded Programs, and Other Technical Updates.*** Captures \$20.4 million GF in FY 2019 and \$34.8 million GF in FY 2020 due to the update of Standards of Quality accounts based on slower than projected growth in actual March 31, 2018, ADM and September 30, 2018, fall membership. On a statewide basis, the revised ADM projections are 6,863 students lower the first year and 9,607 lower the second year, compared to the projections included in Chapter 2, for revised totals of 1,245,571 students the first year and 1,248,166 the second year. The revised ADM totals for both years reflect the first time since FY 1985 that the statewide ADM has declined below the previous year totals indicating that student membership, year over year, has decreased.

In addition, the budget reflects savings from updated actual enrollment data of \$0.3 million GF in FY 2019 and \$0.6 million GF in FY 2020 for Remedial Summer School and savings of \$2.3 million GF in FY 2019 and \$3.0 million GF in FY 2020 for English as a Second Language.

The biennial costs for Incentive, Categorical, and Lottery-Funded program accounts reflect net savings due to technical updates for student enrollment, program participation or PALS assessment data:

- **Incentive Programs.** Update Governor's Schools lower enrollment saves \$209,902 GF in FY 2019 and \$360,261 GF in FY 2020; Special Education Regional Tuition Reimbursement costs decrease by \$6.1 million GF in FY 2019 and \$0.7 million GF in FY 2020; and VPSA Education Technology Grants decrease by \$1.8 million NGF in FY 2019 and \$1.9 million NGF in FY 2020.
 - **Categorical Programs.** Updates to the Special Education Homebound student participation costs reflect a savings of \$0.2 million GF each year; and Special Education State Operated Programs reflect a net increase of \$0.1 million GF the second year.
 - **Lottery-Funded Programs.** Update for lower VPI student enrollment, including a Head Start data error correction for Buena Vista nets a saving of \$2.2 million NGF in FY 2019; new language allows DOE to allocate any remaining VPI funding to VPI start-up and expansion grants and then any remaining funds will be carried forward into FY 2020 and used for 'Waiting List' VPI slots for eligible school divisions. The K-3 Primary Class Size Reduction program reflects savings of \$5.4 million NGF the first year and \$2.4 million NGF the second year due to fewer eligible K-3 classes with qualifying free lunch percentages; Early Reading Intervention increases by \$1.0 million NGF in FY 2019 and by \$0.9 million NGF in FY 2020; School Breakfast meal reimbursements decrease by \$443,982 NGF in the first year and by \$557,165 NGF in the second year; Foster Care decreases by \$1.4 million NGF the first year and by \$1.6 million NGF the second year; and the Regional Alternative Education program account reflects a slight savings of \$11,361 NGF in the first year and then an increase of \$240,695 NGF the second year.
- ***National Board Certification and CTE Regional Centers.*** Captures \$41,787 GF in FY 2019 and \$0.1 million GF in FY 2020 from updates to the cost of bonus payments under the National Board Certification Program based on the actual number of classroom teachers in Virginia's public schools who hold certification from the National Board of Professional Teaching Standards. Also captures \$60,000 GF each year because the Pruden Regional Technical Center is no longer eligible to receive supplemental Career and Technical Education funding grants.

Policy Changes

- ***Funding for the State’s Share of a Separate 2 Percent Salary Increase.*** Adds \$72.8 million GF the second year for the state share of a separate 2 percent salary increase for Standards of Quality funded instructional and support positions, effective September 1, 2019, and the Academic Year Governor’s School and Regional Alternative Education programs’ instructional and support positions. This increase is in addition to the 3 percent increase currently provided in Chapter 2.

In the second year, school divisions are eligible to receive the state’s share of funding for up to a total of 5 percent salary increase for SOQ-funded instructional and support positions.

First, school divisions are eligible to receive the state’s share of funding for a 3 percent Compensation Supplement, effective July 1, 2019, for those school divisions that certify to DOE, by June 1, 2019, that salary increases of a minimum average of 3 percent have been or will have been provided during the 2018-2020 biennium, either in the first year or in the second year or through a combination of the two years, to instructional and support positions.

Second, school divisions are eligible to receive the state’s share of funding for up to a separate 2 percent Compensation Supplement effective September 1, 2019, for those school divisions that certify to DOE, that salary increases of up to 2 percent will be provided in the second year by September 1, 2019, to all instructional and support personnel. This 2 percent salary increase may be in addition to or in lieu of the 3 percent Compensation Supplement.

Language changes the certification date for the FY 2020 compensation supplement from April 1, 2019, to June 1, 2019. This change allows school divisions to submit the certification in conjunction with their May 2019 Required Local Effort/Required Local Match data collection and certification, thereby consolidating multiple submissions for school division staff and superintendents and eliminating the need for the Department of Education to collect the data separately in April.

- ***Literary Fund School Construction Loans.*** Allocates \$35.0 million GF in the first year to support public school employee retirement contributions to free up \$30.0 million NGF in the Literary Fund in order to make school construction loan funding available, based on the latest Literary Fund revenue projections provided by the Department of Treasury.

In addition, the remaining \$5.0 million NGF in the first year is allocated for a new Interest Rate Subsidy Program, based on the passage of Chapter 807 of the 2019 Acts of Assembly (SB 1093). (See below for a summary table of the estimated Literary Fund revenues and expenditures.)

Revisions to Literary Fund Sources and Uses

(\$ in millions)

	Department of Treasury	
	Estimates	
	<u>FY 2019</u>	<u>FY 2020</u>
Revenue Sources:		
Fines, Fees and Forfeitures	\$52.6	\$56.7
Interest Less Fees	1.6	1.8
Unclaimed Property	130.0	95.0
Interest on UCP	1.1	1.0
Unclaimed Lottery Prizes	6.8	11.5
School Division Loan Payments and Interest	16.7	15.2
VPSA Reserve	<u>0.0</u>	<u>0.0</u>
Total	\$208.9	\$181.1
Adopted Expenditure Allocations:		
	Chapter 854 (HB 1700)	
Teacher Retirement/Social Security	\$111.3	\$136.4
Technology Equip. & "Backpack" Debt Service	73.5	73.5
Interest Rate Subsidy Program Available to All School Divisions	0.3	0.0
Interest Rate Subsidy Program for Selected School Divisions	5.0	0.0
School Construction Loans	<u>51.3</u>	<u>0.0</u>
Total	\$241.4	\$209.8

- **Lower School Counselor Staffing Ratios.** Provides \$12.2 million GF the second year for additional school counselors in all public elementary, middle, and high schools. This funding represents the state’s share of costs to lower the current statutory ratio of school guidance counselors (§ 22.1-253.13:2, H.4., of the *Code of Virginia*), in elementary school from 1:500 to 1:455, in middle school from 1:400 to 1:370, and in high school from 1:350 to 1:325

- **Increase Supplemental At-Risk Add-On Percentage Range Allocation.** Provides \$10.6 million GF in FY 2019 and \$14.3 million GF in FY 2020 to increase the At-Risk Add-on percentage for each school division to support at-risk students. The top-end of the add-on range increases from 13 percent to 14.5 percent the first year and from 14 percent to 16 percent the second year. The specific add-on range generated for each school division, which is a minimum of 1 percent up to 14.5 percent in the first year and 16 percent the second year, is determined by the percentage of students eligible for free lunch in each school division and then that percentage is applied to the SOQ Basic Aid PPA to calculate the Add-on allocation.

- ***Increase Supplemental Lottery Per Pupil Allocation (PPA).*** Allocates \$18.5 million GF the first year and \$16.2 million GF the second year to increase the Supplemental Lottery Per Pupil Amount (PPA) from \$336.05 to \$364.15 and from \$341.96 to \$367.44 respectively. In total, the budget reflects \$253.2 million the first year and \$255.5 million the second year for the Supplemental Lottery PPA.
- ***New: One-time State Funding to Backfill Expired Federal VPI-Plus Grant.*** Provides \$6.1 million GF the second year for the Virginia Preschool Initiative Plus (VPI+) program which is currently funded by a four-year federal Preschool Development Grant that expires at the end of FY 2019. This new state funding is allocated to the thirteen school divisions currently participating in the federal grant and is for the existing 1,530 VPI+ slots in FY 2020: Brunswick (36), Chesterfield (208), Fairfax County (90), Frederick (54), Giles (36), Henrico (223), Prince William (208), Sussex (27), Norfolk (180), Petersburg (72), Richmond City (198), Virginia Beach (90), Winchester (180).

The federal VPI+ program requirements are identical to the state’s existing VPI program – except for the level of state funding support. For fiscal year 2020, the state’s match will be 60 percent or more of the \$6,326 cost for each of the slots in VPI+. However, in contract for the existing VPI program, the state’s match is 50 percent or more based on the lower of a division’s LCI, or the LCI cap maximum of 0.5000.

In fiscal year 2020 for the VPI+ slots, the required local match will be based on the lower of either a LCI match of 0.4000, or the division's actual LCI if it is lower than 0.4000. Beginning in fiscal year 2021, a local match will be the lower of either a LCI match of 0.5000, or the division's actual LCI if it is lower than 0.5000.

Beginning in fiscal year 2021, the LCI match requirements for both the VPI+ and the state’s existing VPI program will be the same, which is the division’s LCI match cost or the LCI cap of 0.5000, whichever is lower.

- ***School Security Equipment Grants.*** Increases the School Security Equipment Grant annual allocation from \$6.0 million to \$12.0 million beginning in the second year. New language increases the division cap for school security equipment grant amounts from \$100,000 to \$250,000.
- ***VPI Provisional Teacher Licensure.*** Decreases the VPI Provisional Teacher Licensure allocation by \$2.0 million each year to reflect the actual need and participation in the initiative.
- ***Transfers Funding for CodeVA from Northern Virginia Community College (NVCC) to Direct Aid.*** Allocates \$550,000 GF each year to CodeVA for professional development and course provided to teachers related to computer science learning

in the classroom. There is a companion amendment that transfers the funding from NVCC to Direct Aid.

- ***Transfers New VPI Teacher Professional Development Funding to DOE Central Office.*** Transfers the \$300,000 in FY 2019 and \$700,000 in FY 2020 for Virginia Preschool Initiative - Teacher Professional that was added during the 2018 Session from Direct Aid to DOE. The Department is required to contract with the University of Virginia to provide these services, and this transfer would better align administration of the program.
- ***Transfers New VPI Classroom Observations Funding to DOE Central Office.*** Transfers the \$350,000 NGF each year for Virginia Preschool Initiative - Classroom Observations that was added during the 2018 Session from Direct Aid to DOE. The Department is required to contract with the University of Virginia to provide these services, and this transfer would better align administration of the program.
- ***Transfer Virtual Virginia NGF from Direct Aid to Central Office.*** Transfers the \$400,000 NGF each year collected from the school divisions for Virtual Virginia tuition revenues from Direct Aid to DOE, where the receipt and expenditure of these revenues occurs.
- ***New: Academies of Hampton.*** Provides \$500,763 GF the second year to Hampton City school division for its Academies of Hampton which focused on preparing students to be career ready or better equipped them to enter into post-secondary education.
- ***New: Alleghany-Covington Jointly Operated School Division.*** Provides \$400,000 GF the second year to Alleghany County school division in support of efforts of Alleghany and Covington towards investigating and determining benefits of operating a joint school division.
- ***Increase Great Aspirations Scholarship Program.*** Provides an increase of \$100,000 GF the second year for the Great Aspirations Scholarship Program (GRASP) to provide students and families in need access to financial aid, scholarships, and counseling to maximize educational opportunities for students.
- ***Teacher Residency Partnerships.*** Provides \$250,000 GF the second year to increase grants for teacher residency partnerships between university teacher preparation programs in the Petersburg, Norfolk, and Richmond City school divisions and university teacher preparation programs and hard to staff school divisions.
- ***New: Scholarships for Dual Enrollment Teachers.*** Provides \$250,000 GF the second year to fund tuition scholarships on behalf of licensed high school teachers in public school divisions that enroll in course in higher education to earn additional

credentialing necessary to teach dual enrollment courses in their local public high school.

- ***New: Robots for Autism Pilot Program.*** Provides \$200,000 GF the second year to establish a pilot program to encourage the use of robots to aid in the education of students on the autism spectrum. DOE will award competitive grants to school divisions to purchase robotic devices with proven effectiveness for helping students with autism.
- ***Virtual Virginia.*** Provides \$150,000 GF the second year to expand the current Virginia Virtual initiative. New language also directs the Department to develop a plan that establishes a possible per-student, per-course fee schedule for local school divisions to participate in Virtual Virginia coursework.

Language Changes

- ***Authority to Withhold At-Risk Add-on Funds.*** Modifies budget language regarding the withholding of At-Risk Add-On funds to align with the Board of Education's revised Standards of Accreditation.
- ***At-Risk Add-On Uses.*** New language adds additional flexibility language for school divisions to hire testing coordinators and licensed behavior analysts with At-Risk Add-On funds.
- ***Targeted Extended/Enriched School Year and Year-Round School Grants.*** Amends budget language for the eligibility provisions of the Targeted Extended School Year grant program in order to properly align with the newly approved Standards of Accreditation. Eligibility for the maximum grant amount of \$400,000 and a waiver of the local match requirement changes from Denied Accreditation status to Accredited with Conditions status and rated at Level Three in two or more Academic Achievement for All Students school quality indicators.
- ***Achievable Dream Program.*** Removes language stipulating that the \$500,000 GF for the Achievable Dream partnership with Newport News school division is in lieu of a like amount from the Neighborhood Assistance Program (NAP) Tax Credits. Achievable Dream may now be eligible to also receive donations from the NAP in addition to the general fund allocation.
- ***Provisionally Licensed Minority Teachers.*** Adds the Virginia Communication and Literacy Assessment to the allowable tests for which grants may be awarded to school divisions, teacher preparation programs, or nonprofit organizations to subsidize test fees and the cost of tutoring for provisionally licensed minority teachers seeking full licensure in Virginia. Also, expands the program statewide,

beyond the initial areas of Northern Virginia, Central Virginia, and Hampton Roads regions.

- *Communities in Schools Report.* Requires the Department of Education, in consultation with Communities in Schools of Virginia and other relevant stakeholders, to develop and distribute to each local school division guidance on best practices for local school divisions to transition existing schools to community schools.

Appropriation Summary of Education Assistance Programs
(\$ in millions)

	<u>FY 2019</u>	<u>FY 2020</u>
Standards of Quality		
Basic Aid	\$3,320.2	\$3,295.1
Sales Tax	1,421.6	1,486.3
Textbooks	70.0	70.0
Vocational Education	58.2	57.9
Gifted Education	35.3	35.3
Special Education	395.8	396.2
Prevention, Intervention, and Remediation	112.6	112.3
English as a Second Language	60.0	62.5
VRS Retirement (includes RHCC)	441.1	442.3
Social Security	199.9	200.5
Group Life	13.6	13.6
Remedial Summer School	<u>24.7</u>	<u>25.0</u>
Total	\$6,152.9	\$6,196.9
Incentive Programs		
Compensation Supplement	\$0.0	\$202.0
Governor's Schools	17.6	18.6
At-Risk Add-On (<i>split funded</i>)	10.5	34.5
Clinical Faculty	0.3	0.3
Career Switcher Mentoring Grants	0.3	0.3
Special Education - Endorsement Program	0.4	0.4
Special Education – Vocational Education	0.2	0.2
VA Workplace Readiness Skills Assessment	0.3	0.3
Math/Reading Instructional Specialists Initiative	1.8	1.8
Early Reading Specialists Initiative	1.5	1.5
Breakfast After the Bell Incentive	1.1	1.1
Special Education - Regional Tuition	89.5	100.4
Small School Division Enrollment Loss	6.1	0.0
VPI - Develop Assessment Plan	0.1	0.0
VPI Plus	<u>0.0</u>	<u>6.1</u>
Total	\$129.7	\$367.5
Categorical Programs		
Adult Education	\$1.1	\$1.1
Adult Literacy	2.5	2.5

Appropriation Summary of Education Assistance Programs

(\$ in millions)

	<u>FY 2019</u>	<u>FY 2020</u>
Virtual Virginia	5.0	5.2
American Indian Treaty Commitment	0.0	0.0
School Lunch Program	5.8	5.8
Special Education - Homebound	4.8	4.9
Special Education - Jails	3.5	3.5
Special Education - State Operated Programs	<u>35.6</u>	<u>35.7</u>
Total	\$58.3	\$58.6
Lottery Funded Programs		
At-Risk Add-On (<i>split funded</i>)	\$100.1	\$86.5
Foster Care	9.6	10.4
VPI - Per Pupil Amount	70.0	72.4
VPI - Provisional Teacher Licensure	0.3	0.3
Early Reading Intervention	23.6	23.6
Mentor Teacher	1.0	1.0
K-3 Primary Class Size Reduction	125.2	128.0
School Breakfast Program	6.3	7.4
SOL Algebra Readiness	13.1	13.1
Supplemental Lottery Per Pupil Allocation	253.2	255.5
Regional Alternative Education	8.8	9.5
Individualized Student Alternative Ed Program (ISAEP)	2.2	2.2
Career and Technical Education – Categorical	12.4	12.4
Project Graduation	1.4	1.4
Race to GED	2.4	2.4
Path to Industry Certification	1.8	1.8
Supplemental Basic Aid	<u>0.9</u>	<u>1.0</u>
Total	\$632.4	\$628.8
Literary-Funded Programs		
Technology - VPSA	\$57.0	\$58.6
Security Equipment - VPSA	\$6.0	\$12.0
TOTAL FUNDS	\$ 6,973.3	\$ 7,251.8

**Appropriation Summary of Educational, Cultural, Community,
and Artistic Affairs**

	<u>FY 2019</u>	<u>FY 2020</u>
Supplemental Assistance Programs		
Academies of Hampton	\$0	\$500,763
Achievable Dream	500,000	500,000
Career & Technical Education Regional Centers	660,000	660,000
Career & Technical Ed. – Emil& Grace Shihadeh Innovation Cntr.	250,000	250,000
Career and Technical Education Resource Center	298,021	298,021
Career Council at Northern Neck Career & Technical Center	60,300	60,300
Charter School Supplement	100,000	100,000
College Partnership Laboratory School	50,000	50,000
Communities in Schools (CIS)	1,244,400	1,244,400
Computer Science Teacher Training - CODEVA	550,000	550,000
Great Aspirations Scholarship Program (GRASP)	400,000	500,000
High School Program Innovation	500,000	500,000
Jobs for Virginia Graduates (JVG)	573,776	573,776
National Board Certification Program	5,250,000	5,393,514
Newport News Aviation Academy - STEM Program	100,000	100,000
Petersburg Executive Leadership Recruitment Incentives	350,000	350,000
Positive Behavioral Interventions & Support (PBIS)	1,598,000	1,598,000
Praxis & VA Communication & Literacy Assessment Assistance for Provisionally Licensed Minority Teachers	50,000	50,000
Project Discovery	962,500	962,500
Robots for Autism Pilot Program	0	200,000
Small School Division Assistance	145,896	145,896
Southside Virginia Regional Technology Consortium	108,905	108,905
Southwest Virginia Public Education Consortium	124,011	124,011
STEM Program / Research Study (VA Air & Space Center)	681,975	681,975
STEM Competition Team Grants	200,000	200,000
Targeted Extended/Enriched School Year & Year-round Sch Grants	7,763,312	7,763,312
Targeted Joint Consolidation School Division Incentive	0	400,000
Teach for America	500,000	500,000
Teacher Improvement Funding Initiative	15,000	15,000
Teacher Recruitment & Retention Grant Programs	2,123,000	2,181,000
Teacher Residency Program	2,000,000	1,750,000
Van Gogh Outreach Program	71,849	71,849
Virginia Early Childhood Foundation (VECF)	2,750,000	2,750,000
Virginia Reading Corps	600,000	600,000
VA Student Training & Refurbishment (VA STAR) Program	300,000	300,000
Vision Screening Grants	391,000	391,000

**Appropriation Summary of Educational, Cultural, Community,
and Artistic Affairs**

	<u>FY 2019</u>	<u>FY 2020</u>
Vocational Lab Pilot	175,000	175,000
Wolf Trap Model STEM Program	<u>725,000</u>	<u>725,000</u>
Total	\$32,171,945	\$33,324,222

Appropriation Summary of Federal Assistance Program Awards
(\$ in millions)

Federal Grant Awards	<u>FY 2019</u>	<u>FY 2020</u>
Project AWARE and YMHFA	\$1.9	\$0.0
School Nutrition - Breakfast, Lunch, Special Milk	348.4	369.1
School Nutrition - Summer Food Service & After School At-Risk Progs	14.3	14.3
Fresh Fruit and Vegetables	4.7	4.7
Child Nutrition Programs Team Nutrition	0.5	0.5
Special Education - Program Improvement	1.5	1.5
Special Education - IDEA - Part B Section 611	291.1	291.1
Special Education - IDEA - Part B Section 619 - Preschool	8.9	8.9
Federal Preschool Expansion Grant (VPI+)	18.8	0.0
Migration Education - Basic Grant	0.9	0.9
Migrant Education - Consortium Incentive Grants	0.1	0.1
Title I - Neglected & Delinquent Children	1.3	1.3
Title I Part A - Improving Basic Programs	254.5	254.5
Title II Part A - Improving Teacher Quality	36.5	36.5
Title III Part A - Language Acquisition State Grant	12.7	12.7
Title IV Part A - Student Support and Academic Enrichment Grant	7.0	7.0
Title IV Part B - 21st Century Community Learning Centers	20.5	20.5
Title VI - Rural and Low-Income Schools	2.2	2.2
Adult Literacy	12.9	12.9
Vocational Education - Basic Grant	24.3	24.3
School Climate Transformation	0.7	0.7
Education for Homeless Children and Youth	1.3	1.3
Empowering Educators through a Systems Approach	<u>1.5</u>	<u>1.5</u>
Total	\$1,066.5	\$1,066.5

- **Department of Education**

- *Appropriate Federal Preschool Development Grant Birth through Five.* Allocates a one-year \$9.9 million NGF for an awarded competitive federal grant from the U.S. Department of Health and Human Services' Administration for Children and Families for DOE and its partners to support statewide initiatives that bolster Virginia's early childhood system. DOE will serve as the lead agency in collaboration with VECF and UVA to implement the efforts made possible by the Preschool Development Grant. VECF will be a partner focused on managing the needs assessment, strategic plans and community pilots. Partners at UVA will utilize their expertise by supporting community efforts to evaluate classrooms, improve quality, engage families and educators and assess the impact of this work. These initiatives include producing a statewide needs assessment and strategic plan, aligning early learning standards, and developing kindergarten-readiness tools for teachers and families.

Nearly \$4.0 million of this funding will directly support early childhood educators across the Commonwealth. The funds will support initiatives in ten innovative communities to unify child care, Head Start, and pre-K at the local level. To accelerate the implementation of higher standards and reduce turnover, leaders and teachers in these communities who agree to strengthen standards, participate in trainings, and improve quality will receive financial incentives at the end of the grant.

In these ten early adopter communities, this funding will allow Virginia to evaluate 1,000 publicly funded infant, toddler, and pre-K classrooms, to better understand the quality landscape. This effort will be unique in that it will work to involve all infant, toddler, and preschool classrooms in publicly funded early childhood programs, including family day homes, child care, Head Start and schools. Furthermore, the communities will conduct focus groups and surveys to gather insights from the families of Virginia's youngest learners. These evaluations will help determine which improvement supports are most helpful and how to best inform families about early childhood options. Best practices and models can then be scaled statewide and sustained using existing funds more effectively. Local communities will serve as leaders for the state, helping to identify what steps and practices are needed to unify and strengthen the birth-to-five early childhood system.

- *Automation of Teacher Licensure Application Process.* Provides \$348,500 GF the second year to begin the automation of the teacher license application system. Additional one-time costs of \$552,500 GF would be needed in FY 2021, as well as on-going recurring costs of \$169,000 beginning in FY 2022. Currently, DOE

processes approximately 33,000 transactions per year associated with new licenses, renewals, added endorsements, and duplicate filings.

- ***Address Agency Finance and IT Security Risks.*** Adds \$549,573 GF and four positions the second year to address material weaknesses in finance, risk management, and information technology security, as identified through recent audit report from APA. Positions include two Information Technology Security Operations Specialists, one Oracle Financials Functional Administrator, and one Agency Risk Management and Internal Control Standards (ARMICS) Controls Testing/Documentation Specialist.
- ***Update Virginia Studies and Civics and Economics SOL Tests.*** Adds \$500,000 GF the second year to update the Virginia Studies and the Civics and Economics Standards of Learning tests to measure the revised History standards adopted by the Board of Education in 2015.
- ***Support Local Implementation of Seclusion and Restraint Regulations.*** Adds \$492,755 GF the second year to support statewide training and assistance for local school divisions to implement the Board of Education's Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in Virginia, which are expected to be effective in FY 2020. Funding supports training for one staff member per local school division, as well as the human resources and technical assistance supports necessary for the Department of Education to implement the regulation and provide ongoing assistance to divisions.
- ***Support Quality of VPI Programs and Professional Development.*** Provides \$162,587 GF and one Early Childhood Education position the second year to provide individualized professional development and to support local implementation of evidence-based curriculum and classroom observations in all Virginia Preschool Initiative programs. This position will support implementation of the Department of Education's November 2018 Plan to Ensure High-Quality Instruction in All Virginia Preschool Initiative Classrooms.
- ***Energy Career Cluster.*** Provides \$80,000 GF the second year to the Department of Education to cover all of the costs associated with the set up and design of a seventeenth career cluster, resulting from the passage of Chapters 370 and 371 of the 2019 Acts of Assembly (HB 2008/SB 1348).
- ***High School Civics Survey.*** Provides \$20,000 GF to Department of Education to work with a partner organization to conduct a brief questionnaire survey to approximately 500 high school students for a survey related to civics education, and then produce a number of cross-tabulated results of any key findings.

- *Establish Committee to Develop a Micro-credentialing Program.* Provides \$10,000 GF the second year for expenditures incurred by Department of Education and the Advisory Board on Teacher Education and Licensure from holding stakeholder meetings to develop and implement a micro-credentialing program from passage of Chapter 227 of the 2019 Acts of Assembly (HB 2217).
- *Military Compact State Membership Fee.* Adds \$9,000 GF the second year for Virginia's annual Military Interstate Compact Commission dues based on a formula increase approved by the Commission and effective FY 2020.
- *Special Education Outcomes Measures.* Directs the Department of Education to collect and report data that measures the progress and outcomes of students that are placed in special education private day schools and annually report on these data to legislative committees by the first day of the regular General Assembly Session. Language also requires DOE and Office of Children's Services to collaborate with an advisory group to assist in refining the outcome measures and the collection of any additional data, as necessary, and enter into a Memorandum of Understanding to share data on student outcomes in special education private day schools.
- *Transfer VPI Professional Development and Classroom Observations from Direct Aid to Central Office.* Transfers a total of \$650,000 GF the first year and \$1.1 million GF the second year for Virginia Preschool Initiative teacher professional development (\$300,000 the first year and \$700,000 the second year) and Virginia Preschool Initiative classroom observations (\$350,000 each year).
- *Transfer Virtual Virginia NGF from Direct Aid to Central Office.* Transfers in the \$400,000 NGF each year for Virtual Virginia tuition revenues from Direct Aid to DOE Central Office, where the related receipt and expenditure of these revenues occurs.

- **Virginia School for the Deaf and Blind**

- *Capital Outlay.* Provides \$1.0 million in bond proceeds to assess existing generator capacity and to support purchase and installation of equipment to provide service to four buildings on the VSDB campus that currently are not connected to a back-up energy source and are not wired to accept a back-up generator. The buildings are used for residential and dining space for students, food storage for frozen and refrigerated foods, and administrative offices.