

House Appropriations Elementary & Secondary Education Subcommittee

Budget Amendment Requests to House Bill 1700

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Adams D.	136 #13h	School Social Workers
Adams L.	129 #2h	HB2408 - Educational Placement of Certain Students
Aird	127 #2h 135 #12h	School-Based Health Centers Community Schools - Best Practices Report
Austin	136 #2h	Alleghany and Covington Joint School Division Incentive
Ayala	127 #3h	HB2520 - Establishment of College and Career Readiness Steering Committee
Bell J.	136 #18h	COCA for Support Positions
Bourne	134 #4h 135 #6h 135 #7h 136 #6h 136 #16h 136 #23h 136 #24h	HB2217 - Establish Committee to Develop Microcredentialing Program Solar and Energy Efficiency Programs HB2216 - High School STEM Internship - Apprenticeship in City of Richmond HB1646 - VPI - Pilot Enrollment of Three-Year-Olds K-3 Class Size Reduction - Certain Schools VPI Slots for All Four-Year-Olds HB1646 - Enrollment of Non-At-Risk Students in VPI - Division Authority to Charge Fees
Campbell J.	136 #1h	Regional Alternative Education Program
Carr	134 #8h 136 #9h	Ten-Year Plan for Literary Fund COCA Support Rate
Carter	136 #20h	Provide Local Share of Cost for Two Percent Salary
Filler-Corn	134 #12h	HJ675 - Experimental Learning and Workforce Development Opportunities
Garrett	134 #15h	HB2008 - Energy Career Cluster
Helsel	135 #8h	New Academies of Hampton
Heretick	136 #25h	HB1799 - Eliminates Accrual of Interest on Fines and Costs

House Appropriations Elementary & Secondary Education Subcommittee

Budget Amendment Requests to House Bill 1700

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
James	130 #1h	CTE Credentialing Assessments
	135 #3h	New Database for CTE Resource Center - Henrico
	135 #4h	Norfolk Technical Center
	136 #4h	CTE Equipment
Jones J.C.	136 #3h	VPI - Eligibility Criteria Percentage
Kory	134 #13h	HJ688 - Advancement Via Individual Determination Programs
Krizek	136 #22h	Increase State Share of Education Costs
Landes	134 #7h	High School Student Survey
	136 #14h	Testing Coordinators
LaRock	130 #3h	Verified Credits for History and Social Science
	134 #10h	HB2568 - Child Safety Savings Accounts
	134 #11h	HB2574 - Alternative Performance-Based Assessments
	135 #14h	Virginia Arts Festival World Class Education Program
McQuinn	135 #9h	Teacher Residency Partnerships
	135 #10h	Teacher Scholarship Loan Program
	135 #11h	STEM Teacher Bonus Increase
	136 #21h	VPI Per Pupil Amount
Miyares	129 #1h	HB2351 - Education Improvement Scholarship Tax Credit Program
O'Quinn	136 #19h	At-Risk Add-on Supplemental Payment
Peace	135 #1h	Computer Science Training - CodeVA
Poindexter	136 #5h	At-Risk Add-on Supplemental Payment
Rodman	136 #7h	Licensed Marriage and Family Therapists
Rush	135 #2h	Praxis Assistance for Provisionally Licensed Minority Teachers
Sickles	127 #1h	Develop Support Cap Plan
Stolle	135 #15h	HB1919 - Dual Enrollment Faculty Credential Tuition Grant Program

House Appropriations Elementary & Secondary Education Subcommittee

Budget Amendment Requests to House Bill 1700

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Thomas	136 #17h	COCA for Instructional and Support Positions
Turpin	134 #9h	HB2144 - Duty-Free Lunch Grant Fund Staffing
	134 #16h	HB2145 - Teacher Exit Questionnaire
	135 #13h	HB2144 - Duty-Free Lunch Grant Fund and Program
VanValkenburg	130 #2h	District Choice Assessment Program
	134 #2h	School Personnel Climate Survey
	134 #3h	HB2638 - Teacher Advisory Committee
	135 #5h	Civics Programming

Request to Amend House Bill 1700, as Introduced

Chief Patron: Adams D.

Item 136 #13h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$51,104,345	GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,346,141,575".

Explanation:

(This amendment adds \$51.1 million the second year from the general fund to provide funding to the school divisions. The \$51.1 million is based on a calculation of funding one school social worker for every 1,000 students in average daily membership. There is no language provision that requires school divisions to hire any additional school social workers.)

Chief Patron: Adams L.

Item 129 #2h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$66,000	GF

Language:

Page 129, line 18, strike "\$16,985,368" and insert "\$17,051,368".

Page 130, after line 16, insert:

"G. Out of this appropriation, \$66,000 the second year from the general fund is provided to the Department of Education to develop and implement a pilot program in two local school divisions in the Commonwealth to partner with the appropriate school board employees in each such local school division to (i) identify the resources, services, and supports required by each student who resides in each such local school division and who is educated in a private school setting pursuant to his individualized education program; (ii) study the feasibility of transitioning each such student from his private school setting to an appropriate public school setting in the local school division and providing the identified resources, services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act (§ 2.2-5200 et seq.), provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting."

Explanation:

(This amendment provides \$66,000 the second year from the general fund to the Department of Education in support of and pursuant to the passage of House Bill 2408. The Section 1 bill directs the Department to develop and implement a pilot program in

Request to Amend House Bill 1700, as Introduced

two local school divisions in the Commonwealth to partner with the appropriate school board employees in each such local school division to (i) identify the resources, services, and supports required by each student who resides in each such local school division and who is educated in a private school setting pursuant to his individualized education program; (ii) study the feasibility of transitioning each such student from his private school setting to an appropriate public school setting in the local school division and providing the identified resources, services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act (§ 2.2-5200 et seq.), provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting.)

Chief Patron: Aird

Item 127 #2h

Education

Secretary of Education

Language

Language:

Page 126, after line 32, insert:

"D. The Secretary of Education and the Secretary of Health and Human Resources shall establish a school-based health centers joint task force that includes representation from members of the General Assembly, the Department of Health, the Department of Education, the Department of Medical Assistance Services, the Department of Behavioral Health and Developmental Services, the Office of Children's Services, and all other relevant state agencies and stakeholder groups deemed appropriate that shall be tasked with (i) assessing the current landscape of school-based services and mental health screening, evaluation, and treatment in school settings; (ii) in coordination with ongoing behavioral health transformation efforts of the Department of Medical Assistance Services and the Department of Behavioral Health and Developmental Services, developing best practice recommendations for trauma-informed school-based health centers as a vehicle for the provision of both medical and behavioral health delivered in school settings; and (iii) developing a plan for establishing a Virginia affiliate member organization, recognized by the national School-Based Health Alliance, for the purposes of providing technical assistance and guidance for localities interested in bolstering or implementing current and future school-based health centers.

The task force shall work in coordination with the Department of Medical Assistance Services and the Department of Behavioral Health and Developmental Services and may serve as an advisory body to other relevant committees, commissions, and members of the General Assembly on school-based health matters. The task force shall convene a minimum of four meetings and shall report its findings and recommendations to the Governor and the Chairmen of the House Committees on Education and Health, Welfare and Institutions and the Senate Committee on Education and Health by December 1, 2019."

Request to Amend House Bill 1700, as Introduced

Explanation:

(This amendment directs the Secretary of Education and the Secretary of Health to create a task force group to review the merits of School Based Health Centers in the public schools in Virginia. School Based Health Centers are included in the scope of work for the larger Behavioral Health Transformation effort and seeks to better align and organize various efforts and interested parties working on improving behavioral and medical health access in schools.

There are several work groups, efforts and interested parties looking to improve behavioral health access in the school setting, to include the Governor's Children's Cabinet, the Speaker's Student Safety Committee, and the Behavioral Health Transformation workgroup among others.)

Chief Patron: Aird

Item 135 #12h

Education

Direct Aid to Public Education

Language

Language:

Page 137, after line 9, insert:

"2. The Department of Education, in consultation with Communities In Schools of Virginia and other relevant stakeholders, shall develop, distribute to each local school division, and report to the Governor and General Assembly, no later than November 1, 2019, guidance on best practices for local school divisions to transition existing schools to community schools. Such guidance shall include best practices for removing nonacademic barriers to learning as a means to enhance student academic success in public elementary and secondary schools throughout the Commonwealth."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Austin

Item 136 #2h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$772,251 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,295,809,481".

Page 147, after line 36, insert:

"5) In the case of and in recognition of the current deliberations and on-going joint efforts of the Alleghany County School Board, Alleghany County Board of Supervisors, Covington City

Request to Amend House Bill 1700, as Introduced

School Board and the Covington City Council toward investigating and determining benefits of operating a joint school division, that each respective entity has approved two members to serve on the established Committee to facilitate such activities, that the fiscal year 2019 Local Composite Index for Allegheny County Public School Division be extended and used for the second year of the fiscal year 2018-2020 biennium. Out of this appropriation, \$772,251 the second year from the general fund is included in this item's appropriation and is provided to Allegheny County Public School Division for the express purpose of using such funds as incentive funding to support costs incurred by such joint efforts of Allegheny County School Board, Allegheny County Board of Supervisors, Covington City School Board and the City of Covington City Council toward investigating and determining benefits of operating a joint school division. In the event that such Committee does not come up with a plan for Allegheny County Public Schools and Covington City Schools, the remainder of the incentive money will be allocated and used to support Allegheny County and Covington City public school divisions' jointly operated career and technical center, Jackson River Technical Center."

Explanation:

(This amendment provides \$772,251 the second year from the general fund to Allegheny County school division in support of the efforts of the Allegheny County School Board, Allegheny County Board of Supervisors, Covington City School Board and the Covington City Council toward investigating and determining benefits of operating a joint school division. The Covington School Board, Allegheny County School Board, the Allegheny County Board of Supervisors, and the Covington City Council have all recently appointed two members from each of the respective governing bodies to form a Committee to explore the necessary steps and actions needed for the creation of a joint school board in the Allegheny Highlands. The Committee is requesting that the current Local Composite Index (LCI) that Allegheny County Public Schools operates under (0.2423) be extended for the second year of the fiscal year 2018-2020 biennium. The additional "incentive" funds would be used for legal fees, studies, and any other expenses associated with the planning of a joint school system between Allegheny County and Covington City public schools. Allegheny County Public Schools is currently operating in the final year of the fifteen year adjusted LCI that has been in place since Clifton Forge reverted to a town. Since the 2004 reversion, Allegheny County has lost 34% of its enrollment and has gone from 2,993 students to 1,968 students in the Fall of 2018. A joint school system in the Allegheny Highlands would offer area students more diverse opportunities and would be a more efficient use of tax payer funds at both the local and state level. In the event that the Committee does not come up with a consolidation plan for Allegheny County Public Schools and Covington City Schools, the remainder of the incentive money would be allocated and used to support their jointly operated career and technical center, Jackson River Technical Center.)

Chief Patron: Ayala

Item 127 #3h

Education

FY18-19

FY19-20

Request to Amend House Bill 1700, as Introduced

Secretary of Education \$0 \$80,000 GF

Language:

Page 126, line 3, strike "\$694,565" and insert "\$774,565".

Explanation:

(This amendment provides \$80,000 the second year to the Secretary of Education's office to cover the costs associated with House Bill 2520 and is dependent on its passage. The bill, as introduced, requires the Secretary of Education to establish a 21-member College and Career Readiness Steering Committee to (i) develop and oversee implementation of a strategic plan for ensuring that all students in the Commonwealth, and particularly subgroups of students who have been historically underserved, graduate from high school (a) meeting the requirements for an advanced studies diploma, (b) having had the opportunity to participate and succeed in pathways that integrate rigorous academic instruction aligned with the Standards of Learning, including career and technical education, work-based learning, wraparound services, and opportunities to earn credit for postsecondary education while enrolled in high school, and (c) having had a high school experience that is aligned with expectations for postsecondary education and employer demand and; (ii) provide certain recommendations, guidance, leadership, goals, and assistance relating to the implementation of such strategic plan.)

Chief Patron: Bell J.

Item 136 #18h

Co-Patron(s): Bulova, Delaney, Filler-Corn, Hugo, Keam, Kory, Krizek, Levine, Lopez, Murphy, Plum, Sickles, Simon, Sullivan, Torian, Tran, Watts

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$25,369,171	GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,320,406,401".

Page 155, line 19, strike "10.6" and insert "24.61".

Explanation:

(This amendment adds \$25.4 million the second year from the general fund to provide funding to the 18 school divisions that are eligible to receive Cost of Competing Adjustment (COCA) funds. The additional allocation is based on increasing the percentage used to calculate the COCA add-on for support positions from the current adopted rate of 10.61% to 24.61%.)

Chief Patron: Bourne

Item 134 #4h

Request to Amend House Bill 1700, as Introduced

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$10,000	GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,688,429".

Page 133, after line 40, insert:

"J. Out of this appropriation, \$10,000 the second year from the general fund is allocated to the Department of Education to cover costs incurred by the department and the Advisory Board on Teacher Education and Licensure in convening appropriate stakeholders to design and implement a micro-credentialing program in the Commonwealth, pursuant to the passage of House Bill 2217."

Explanation:

(This amendment provides funding to the Department of Education for expenditures related to holding stakeholder meetings to develop and implement a micro-credentialing program and is contingent on the passage of House Bill 2217. The bill, as introduced, requires the department establish a microcredential committee to determine how any microcredential awarded pursuant to any such program will be used to award add-on endorsements and certifications for teachers in such STEM endorsement areas. The bill provides certain conditions in which in-person coursework in a microcredential program not contributing to an endorsement is eligible for professional development points towards the renewal of a teaching license. It further permits the department to establish a microcredential program for the purpose of permitting any public elementary or secondary school teacher who holds a renewable or provisional license or any individual who participates in any alternate route to licensure program to complete additional in-person or blended coursework and earn microcredentials in science, technology, engineering, and mathematics (STEM) endorsement areas, including computer science, for which there is a high need for additional qualified teachers.)

Chief Patron: Bourne

Item 135 #6h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$2,000,000	GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$34,373,459".

Page 134, after line 47, insert:

"Solar and Energy Efficiency Job Placement Grants \$0 \$2,000,000".

Page 135, line 21, strike "\$32,373,459", and insert "\$34,373,459".

Page 142, after line 53, insert:

"MM. Out of this appropriation, \$2,000,000 the second year from the general fund is provided

Request to Amend House Bill 1700, as Introduced

to the Department of Education for paid or stipend-enabled on-the-job training, for terms totaling up to 240 hours and at a maximum hourly rate of \$15 per hour per public high school student trainee, with the purpose of helping bridge the gap between technical rooftop solar and residential energy efficiency accreditation programs supported by the Commonwealth and the maximum possible number of permanent job placements for those who have completed such accreditation programs."

Explanation:

(This amendment adds \$2.0 million the second year from the general fund for the Department of Education for paid or stipend-enabled on-the-job training with the purpose of helping bridge the gap between technical rooftop solar and residential energy efficiency accreditation programs supported by Commonwealth and the maximum possible number of permanent job placements for those who have completed such accreditation programs. The funding may result in the placement of up to 555 rooftop solar and energy efficiency workers, dependent on stipend levels, and could result in the permanent job placement of those individuals at a projected hourly rate \$2-\$10 greater than they could otherwise earn without the on-the-job training.)

Chief Patron: Bourne

Item 135 #7h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$125,000 GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,498,459".

Page 134, after line 46, insert:

"School Apprenticeship for Richmond City Public Schools \$0 \$125,000".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,498,459".

Page 142, after line 53, insert:

"MM. 1. Out of this appropriation, \$125,000 the second year from the general fund is provided for a pilot program for Richmond City Public Schools for a maximum of 25 high school juniors or seniors, in a high school, technical center, or specialty school, as apprentices in certain fields. A business shall apply to the Superintendent of Richmond City Schools to host an apprentice and be eligible to receive a grant of up to \$2,500 per student, based upon procedures and forms developed by the Superintendent. The Superintendent shall receive nominations of students to serve as apprentices during their junior or senior year of high school from principals and guidance counselors at qualified schools. The Superintendent shall select a maximum of 25 students to participate in the program, the selection of whom shall be based on the needs of the businesses that have applied to participate in the program. Each student shall be eligible to participate in the program for two academic semesters. If more than 25 businesses apply to participate in the program, the Superintendent shall select the businesses that most closely align with the interests and fields of study of the nominated students. If fewer than 25 businesses apply to participate in the program, a business may elect to host more than one apprentice under

Request to Amend House Bill 1700, as Introduced

the program. In order to be eligible to receive a grant, a business shall provide the apprentice with a stipend that is no less than the amount of the grant received by the business.

2. The Superintendent shall report annually, no later than January 1, to the Governor and the Chairmen of the House Committee on Appropriations and the Senate Committee on Finance. The report shall, at a minimum, identify the businesses that participated in the apprenticeship program, the number of students who participated in the apprenticeship program, the qualified fields in which the apprenticeships were focused, the general experience of the businesses and students who participated, and whether any student who participated in the program pursued a workforce credential or gained employment in the field of the apprenticeship after the apprenticeship concluded."

Explanation:

(This amendment provides \$125,000 the second year from the general fund to Richmond City Public Schools for a pilot apprenticeship program. The funding would be awarded to area businesses to hire high school students for up to two school semesters in an apprenticeship position. This allocation is in lieu of receiving any funds from tax credit pursuant to House Bill 2216.)

Chief Patron: Bourne

Item 136 #6h

Education

Direct Aid to Public Education

Language

Language:

Page 170, after line 26, insert:

"m.) The Department of Education shall establish a pilot program to allow school divisions in a Memorandum of Understanding (MOU) with the Board of Education (BOE), with unused Virginia Preschool Initiative slots in fiscal year 2019 to enroll three-year-old children who would otherwise meet the program's eligibility requirements into the program. Such enrollment of three-year-old children shall be limited to the number of unused slots in fiscal year 2019 but the total Virginia Preschool Initiative enrollment shall not exceed total slots allocated to such school division for fiscal year 2020. Currently, Richmond City, Petersburg, and Greenville school divisions have a MOU with the BOE. The pilot program will expire June 30, 2020. "

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Bourne

Item 136 #16h

Education

FY18-19

FY19-20

Request to Amend House Bill 1700, as Introduced

Direct Aid to Public Education \$0 \$475,998 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,295,513,228".

Explanation:

(This amendment adds \$475,998 the second year from the general fund to provide funding to the school divisions. The \$475,998 is based on a calculation of changing the K-3 Class Size Reduction funding formula to use the higher of statewide average per pupil cost of all divisions or the actual division per pupil cost for any school division in a Memorandum of Understanding (MOU) with the Board of Education (BOE). Currently, Richmond City, Petersburg and Greenville school divisions have a MOU with the BOE.)

Chief Patron: Bourne

Item 136 #23h

Education

Direct Aid to Public Education

Language

Language:

Page 166, line 25, strike "4) a)" and insert "4) a.1)".

Page 166, after line 40, insert:

"2) Local school board may offer any Virginia Preschool Initiative slots that remain unfilled by at-risk student after initial enrollments to students who reside in the school division and meet the age requirements but do not qualify as at-risk and may charge a fee for such enrollment. School divisions shall not receive any state funding for such fee-based enrollments. Any school board may establish a fee for such enrollment and may use such fees for the purpose of meeting the required local match for the Virginia Preschool Initiative."

Explanation:

(This amendment allows all four-old-year children to enroll in a Virginia Preschool Initiative program and are permitted to reside within other school divisions. In addition, for non-at-risk enrolled children, the local school board can charge a enrollment fee and then use that revenue toward the local match requirement for the VPI program for at-risk students.)

Chief Patron: Bourne

Item 136 #24h

Education

Direct Aid to Public Education

Language

Language:

Page 170, after line 26, insert:

Request to Amend House Bill 1700, as Introduced

"m.) Any local school division may offer remaining unfilled Virginia Preschool Initiative program slots, after the final enrollment of eligible at-risk students, to any other student that meets the age requirement of the Virginia Preschool Initiative program but who does not qualify as an at-risk student as defined in paragraph 14. d.1., of this item or otherwise is ineligible to enroll kindergarten in the local school division. The local school division may charge a fee associated with the enrollment of such students who do not qualify as eligible at-risk students in the Virginia Preschool Initiative program and any such slots used for the enrollment of any ineligible non-at-risk students shall not receive any state funding allocated in this item. The provisions in this paragraph are contingent on the passage of House Bill 1646."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Campbell J.

Item 136 #1h

Co-Patron(s): O'Quinn

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$300,000	\$300,000	GF

Language:

Page 142, line 55, strike "\$6,988,217,730" and insert "\$6,988,517,730".

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,295,337,230".

Page 159, after line 35, insert:

"5) Out of this item, an additional state payment of \$300,000 the first year and \$300,000 the second year from the general fund is provided and shall be disbursed to the Symth County Public School division for the tuition cost for additional student slots in the Project RETURN Regional Alternative Education program."

Explanation:

(This amendment provides \$300,000 each year from the general fund to the Symth County Public School division for tuition cost for additional student slots in the Project RETURN Regional Alternative Education program. Currently, Symth has 3 slots allocated for enrollment in Project RETURN, and the additional funding will pay for more students to attend the program. Project RETURN was formed to assist school divisions in addressing the educational, social, and emotional needs of students who require an alternative educational program. Selected students from each locality receive instruction through the Project RETURN model. The model allows the locality to provide instruction at home or within the local alternative education center using the best in available software and online curriculum. The mentor teacher, in collaboration with the sending home school staff, develop an individualized academic program based on the student's ability level and the appropriate Virginia Standards of Learning. The ultimate goal is the student's successful transition into the regular academic setting. The

Request to Amend House Bill 1700, as Introduced

program can involve up to 75 students in grades K-12.)

Chief Patron: Carr

Item 134 #8h

Co-Patron(s): Adams D.

Education

Department of Education, Central Office Operations

Language

Language:

Page 133, after line 40, insert:

"J. The Department of Education is directed to create and implement a ten-year plan to realign the use of Literary Fund for only non-recurring school division capital project grants by funding all Virginia Retirement System costs with general fund revenue."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Carr

Item 136 #9h

Co-Patron(s): Adams D.

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$25,369,171 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,320,406,401".

Page 155, line 19, strike "10.6" and insert "24.61".

Explanation:

(This amendment adds \$25.4 million in the second year from the general fund to increase the COCA rate for Support positions from 10.6 percent to 24.61 percent.)

Chief Patron: Carter

Item 136 #20h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$71,094,286 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,366,131,516".

Request to Amend House Bill 1700, as Introduced

Explanation:

(This amendment provides \$71.1 million the second year from the general fund to the school divisions. The additional funding is based on calculating the school divisions' local share of cost for the additional two percent salary incentive increase for SOQ-funded instructional and support positions as proposed in the introduced budget.)

Chief Patron: Filler-Corn

Item 134 #12h

Co-Patron(s): Bell J., McQuinn, Torian

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$25,000	GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,703,429".

Explanation:

(This amendment provides \$25,000 the second year from the general fund to the Department of Education for the costs incurred for staffing and work efforts pursuant to the passage of House Joint Resolution 675. The Resolution requests Department to study experiential learning and workforce development opportunities for high school students in high-demand fields and submit a report of any findings to the General Assembly by the first day of the 2020 Regular Session General Assembly.)

Chief Patron: Garrett

Item 134 #15h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$50,000	GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,728,429".

Page 133, after line 40, insert:

"J. Out of this appropriation, \$50,000 the second year from the general fund is provided to the Department of Education to cover all of the costs associated with the set up and design of a seventeenth energy career cluster, pursuant to the passage of House Bill 2008."

Explanation:

(This amendment provides \$50,000 the second year to the Department of Education to cover all

Request to Amend House Bill 1700, as Introduced

of the costs associated with the set up and design of a seventeenth energy career cluster, pursuant to the passage of House Bill 2008. The bill, as introduced, requires the Department, in consultation with representatives from pertinent industries such as renewable energy, natural gas, nuclear energy, coal, and oil, to establish an energy career cluster. The bill also requires the Department to base the knowledge and skill sets contained in such energy career cluster on the energy industry competency and credential models developed by the Center for Energy Workforce Development in partnership with the U.S. Department of Labor. The bill directs the Department to report to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health no later than December 1, 2019, on its progress toward establishing such energy career cluster.)

Chief Patron: Helsel

Item 135 #8h

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$500,763	\$0 GF

Language:

Page 134, line 4, strike "\$33,621,945" and insert "\$34,122,708".

Page 134, after line 13, insert:

"Academies of Hampton \$500,763 \$0".

Page 135, line 21, strike "\$33,621,945", and insert "\$34,122,708".

Page 142, after line 53, insert:

"MM. Out of this appropriation, \$500,763 the first year from the general fund is provided to Hampton City school division for its Academies of Hampton which focuses on preparing students to be career ready or better equipped to entry into post-secondary education."

Explanation:

(This amendment provides \$500,763 the first year from the general fund to Hampton City school division for its Academics of Hampton. The one-time funding would pay for development of course curriculum that is focused on the workforce needs of employers within the Hampton Roads region, materials and equipment needed to implement an academy in each of the high schools.)

Chief Patron: Heretick

Item 136 #25h

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$0	\$7,284,125 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,302,321,355".

Request to Amend House Bill 1700, as Introduced

Explanation:

(This amendment provides \$7.3 million the second year from the general fund to back-fill lost revenues from the elimination of the accrual of interest on any fine or costs imposed in a criminal case or in a case involving a traffic infraction, pursuant to the passage of House Bill 1799. The bill provides that any such fine or costs that have accrued interest prior to July 1, 2019, shall cease to accrue interest on July 1, 2019, and such accrued interest may be waived by any court. In addition, localities are also estimated to realize about \$3.1 million decrease in revenues. The \$7.3 million revenues generated from collected fees, fines and interest would have been transferred into the Literary Fund and used to support Direct Aid to Public Education.)

Chief Patron: James

Item 130 #1h

Co-Patron(s): Landes

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$0

\$1,000,000 GF

Language:

Page 130, line 18, strike "\$40,126,152" and insert "\$41,126,152".

Page 130, after line 48, insert:

"F. Out of this appropriation, \$1,000,000 the second year from the general fund is provided for credentialing assessments."

Explanation:

(This amendment provides \$1.0 million the second year for credentialing assessments.)

Chief Patron: James

Item 135 #3h

Co-Patron(s): Landes

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$1,200,000 GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$33,573,459".

Page 134, line 19, strike the second "\$298,021" and insert "\$1,498,021".

Explanation:

Request to Amend House Bill 1700, as Introduced

(This amendment provides \$1.2 million the second year from the general fund to the Career and Technical Education Resource Center for a new database for Virginia's Educational Resource System Online (VERSO), which is used as the repository for all CTE curriculum for Virginia's educators and administrators, additional cloud-based storage, and a new website. The CTE Resource Center is located in Henrico County and used by all of the school divisions in the state.)

Chief Patron: James

Item 135 #4h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$750,000	GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$33,123,459".

Page 134, line 16, strike the second "\$660,000" and insert "\$1,410,000".

Page 135, line 21, strike "\$32,373,459" and insert "\$33,123,459".

Page 141, line 52, strike the second "\$660,000", and insert "\$1,410,000".

Page 141, line 56, after "skills." insert:

"Out of the amount in this paragraph, \$750,000 the second year from the general fund is allocated to Norfolk Technical Center to expand career and technical education programs related to high-demand, high-skill occupations within the Hampton Roads region."

Explanation:

(This amendment provides \$750,000 the second year from the general fund to expand career and technical education programs for high-demand, high-skill occupations within the Hampton Roads region.)

Chief Patron: James

Item 136 #4h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$2,000,000	GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,297,037,230".

Page 172, line 46, strike the second "\$1,400,000" and insert "\$2,400,000".

Page 172, line 50, strike the second "\$600,000" and insert "\$1,600,000".

Explanation:

(This amendment adds \$1.0 million the second year from the general fund for vocational-technical equipment in high-demand, high-skill, and fast-growth industry sectors as identified

Request to Amend House Bill 1700, as Introduced

by the Virginia Board of Workforce Development and based on data from the Bureau of Labor and Statistics and the Virginia Employment Commission. An additional \$1.0 million in the second year from the general fund is provided to increase awards based on competitive innovative program grants for high-demand and fast-growth industry sectors with priority given to state-identified challenged schools, the Governor's Science Technology, Engineering, and Mathematics (STEM) academies, and the Governor's Health Science Academies.)

Chief Patron: Jones J.C.

Item 136 #3h

Education

Direct Aid to Public Education

Language

Language:

Page 167, line 39, strike "15" and insert "30".

Explanation:

(This amendment doubles the percentage of Virginia Preschool Initiative slots that can be filled using a local definition of 'at-risk' from 15% to 30%.)

Chief Patron: Kory

Item 134 #13h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$0

\$10,000 GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,688,429".

Explanation:

(This amendment provides \$10,000 the second year from the general fund to the Department of Education for staffing costs associated with House Joint Resolution 688, and is dependent on its passage. The Resolution requests that the Department study the feasibility of substituting elective credit received for participation in Advancement Via Individual Determination (AVID) Programs for other course credit required for high school graduation and submit a report of any findings to the General Assembly by the first day of the 2020 Regular Session General Assembly.)

Chief Patron: Krizek

Item 136 #22h

Education

FY18-19

FY19-20

Request to Amend House Bill 1700, as Introduced

Direct Aid to Public Education \$0 \$177,086,046 GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,472,123,276".
Page 146, line 47, strike "0.45" and insert "0.43".

Explanation:

(This amendment adds \$177.1 million the second year from the general fund to the school divisions. The additional funding is calculated by increasing the state's share of the cost in education by two percent.)

Chief Patron: Landes

Item 134 #7h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$0

\$20,000 GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,698,429".
page 133, after line 40, insert:

"J. Out of this appropriation, \$20,000 the second year from the general fund is provided to Department of Education to partner with Public Opinion Strategies to conduct a brief questionnaire survey to approximately 500 high school students and then produce a number of cross-tabulated results of any key findings."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Landes

Item 136 #14h

Education

Direct Aid to Public Education

Language

Language:

Page 159, line 24, after "counselors" insert " and testing coordinators".

Explanation:

(This amendment adds additional flexibility language for school divisions to hire testing coordinators with At-Risk Add-on funds, which may help reduce workloads of school counselors and free-up the counselors time which then can be dedicated to supporting students' non-academic related needs.)

Request to Amend House Bill 1700, as Introduced

Chief Patron: LaRock

Item 130 #3h

Education

Department of Education, Central Office Operations

Language

Language:

Page 130, line 42, strike "or".

Page 130, line 44, after "assessment" strike ". Such" and insert "; or a performance-based assessment that has been approved by the State Board of Education for use in a Division that it has designated as a Division of Innovation."

Explanation:

(This amendment revises language dealing with verified credits for high school history and social science to allow the use of state-approved performance-based assessments in those school divisions that have been approved by the State Board of Education as School Divisions of Innovation.)

Chief Patron: LaRock

Item 134 #10h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$0

\$394,200 GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$22,072,629".

Explanation:

(This amendment provides \$394,200 the second year from the general fund to the Department of Education for staffing and operational costs incurred in implementation of House Bill 2568, and is contingent on its passage. The bill, as introduced, permits the parents of certain children who are victims of bullying, certain crimes, and certain other violent acts to apply to the school division in which the child resides for a one-year, renewable Child Safety Savings Account that consists of an amount that is equivalent to a certain percentage of all applicable annual Standards of Quality per pupil state funds appropriated for public school purposes and apportioned to the resident school division in which the student resides, including the per pupil share of state sales tax funding in basic aid and any state per pupil share of special education funding for which the student is eligible. The bill also permits the parent to use the moneys in such account for certain education-related expenses of the student, including tuition, deposits, fees, and required textbooks at a private elementary school or secondary school that is located in the Commonwealth. The bill contains provisions relating to auditing, rescinding, and reviewing

Request to Amend House Bill 1700, as Introduced

expenses made from such accounts.)

Chief Patron: LaRock

Item 134 #11h

Education	FY18-19	FY19-20	
Department of Education, Central	\$0	\$127,200	GF
Office Operations	0.00	1.00	FTE

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,805,629".

Explanation:

(This amendment provides \$127,200 the second year from the general fund and one full-time position to the Department of Education for staffing costs associated with House Bill 2574, and are dependent on its passage. The bill, as introduced, allows a school board, when applying for its school division, to be designated as a School Division of Innovation, to apply to the Virginia Board of Education (BOE) to replace certain Standards of Learning (SOL) assessments with performance-based assessments. The bill requires the BOE to determine if the school board has the capacity to administer and score performance-based assessments and provides criteria for such determination. The bill requires any proposed performance-based assessment to be an adequate replacement of the relevant SOL assessment and requires students to demonstrate the knowledge and skills required by the relevant SOL and one or more of critical thinking, creativity, collaboration, communication, or citizenship. The standards of learning assessments eligible for replacement are (i) Virginia Studies, (ii) Civics and Economics, (iii) elementary school science, and (iv) middle school science. The bill further requires the BOE to promulgate any necessary regulations and to submit to the U.S. Department of Education any necessary amendments to its consolidated state plan. There is a companion amendment in Item 135 that eliminates one of the new proposed supplement educational programs in the introduced budget as an offsetting budgetary action.)

Chief Patron: LaRock

Item 135 #14h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	(\$127,200)	GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,246,259".

Page 135, line 10, strike "\$400,000" and insert "\$272,800".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,246,259".

Page 142, line 44, strike "\$400,000" and insert "\$272,800".

Explanation:

Request to Amend House Bill 1700, as Introduced

(This amendment saves \$127,200 the second year from the general fund by decreasing the newly proposed Virginia Arts Festival World Class Education Program. There is a companion amendment in Item 134 that allocates the same amount to Department of Education for costs incurred pursuant to the passage of House Bill 2574.)

Chief Patron: McQuinn

Item 135 #9h

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$500,000 GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,873,459".

Page 135, line 8, strike "\$1,500,000" and insert "\$2,000,000".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,873,459".

Page 139, line 22, strike "\$1,500,000" and insert "\$2,000,000".

Explanation:

(This amendment provides \$500,000 the second year from the general fund to increase the Teacher Residency Partnerships between university teacher preparation programs and the Petersburg, Norfolk, and Richmond City school divisions and any other university teacher preparation programs and hard-to-staff school divisions to help improve new teacher training and retention for hard-to-staff schools.)

Chief Patron: McQuinn

Item 135 #10h

Co-Patron(s): Bourne

Education

Direct Aid to Public Education

Language

Language:

Page 136, line 16, strike "\$10,000" and insert "\$15,000".

Explanation:

(This amendment increases the teaching scholarship tuition grants for students from \$10,000 to \$15,000 each year.)

Chief Patron: McQuinn

Item 135 #11h

Co-Patron(s): Bourne

Request to Amend House Bill 1700, as Introduced

Education

Direct Aid to Public Education

Language

Language:

Page 136, line 37, strike "and third" and insert "third, and fourth".

Page 136, line 40, strike "\$15,000" and insert "\$20,000".

Explanation:

(This amendment allows STEM teachers to receive a fourth year bonus and can receive up to a total of an additional \$20,000 over the four years of teaching.)

Chief Patron: McQuinn

Item 136 #21h

Co-Patron(s): Bourne

Education

FY18-19

FY19-20

Direct Aid to Public Education

\$0

\$1,990,064

GF

Language:

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,297,027,294".

Page 144, line 16, strike "\$36,728,753" and insert "\$38,718,817".

Page 144, line 35, strike "\$388,633,076" and insert "\$390,623,140".

Page 145, line 2, strike "\$84,767,625" and insert "\$82,777,561".

Page 145, line 6, strike "\$72,351,058" and insert "\$74,341,122".

Page 158, line 3, strike "\$36,728,753" and insert "\$38,718,817".

Page 158, line 4, strike "\$84,767,625" and insert "\$82,777,561".

Page 166, line 5, strike "\$72,351,058" and insert "\$74,341,122".

Page 166, line 26, strike "\$6,326" and insert "\$6,500".

Page 166, line 31, strike "\$3,163" and insert "\$3,250".

Explanation:

(This amendment adds \$2.0 million the second year from the general fund to the Virginia Preschool Initiative (VPI) program. The additional funding is based on increasing the per pupil amount from the current adopted amount of \$6,326 to \$6,500 for a full-day slot and increasing the half-day slot amount from \$3,163 to \$3,250.)

Chief Patron: Miyares

Item 129 #1h

Education

FY18-19

FY19-20

Request to Amend House Bill 1700, as Introduced

Department of Education, Central Office Operations \$55,000 \$55,000 GF

Language:

Page 129, line 17, strike "\$16,492,613" and insert "\$16,547,613".
Page 129, line 18, strike "\$16,985,368" and insert "\$17,040,368".

Explanation:

(This amendment provides \$55,000 each year from the general fund and one wage position that would coordinate the additional workload from the implementation of House Bill 2351 which broadens eligibility criteria for students with a disability to include students with an Individualized Instructional Plan (IIP) attending a school for students with a disability licensed by the Department of Education (DOE) and accredited by an agency approved by Virginia Council of Private Education. Under current law, only students who have obtained an Individualized Educational Plan (IEP) pursuant to the federal Individuals with Disabilities Education Act (IDEA) may meet the criteria for the Education Improvement Scholarships tax credits program. The proposed bill also increases the scholarship amount available for an eligible student with a disability from 100 percent to 300 percent of the per-pupil amount distributed to the local school division as the state's share of the standards of quality costs.)

Chief Patron: O'Quinn

Item 136 #19h

Co-Patron(s): Kilgore, Pillion, Rush

Education	FY18-19	FY19-20
Direct Aid to Public Education	(\$7,118,081)	\$7,129,834 GF

Language:

Page 142, line 55, strike "\$6,988,217,730" and insert "\$6,981,099,649".
Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,302,167,064".
Page 144, line 16, strike "\$25,382,033" and insert "\$18,263,952".
Page 144, line 16, strike "\$36,728,753" and insert "\$43,858,587".
Page 144, line 35, strike "\$144,590,580" and insert "\$123,241,230".
Page 144, line 35, strike "\$388,633,076" and insert "\$374,373,428".
Page 158, line 2, strike "\$25,382,033" and insert "\$18,263,952".
Page 158, line 3, strike "\$36,728,753" and insert "\$43,858,587".
Page 158, line 12, strike "16.0" and insert "15.0".
Page 158, line 13, strike "16.0" and insert "17.0".

Explanation:

(This amendment decreases the first year allocation by \$7.1 million and increases the second year by \$7.1 million for the At-Risk Add-on Supplemental payment to school divisions. The

Request to Amend House Bill 1700, as Introduced

changes in funding are based on lowering the first year add-on percentage from the proposed new 16.0% that is reflected in the introduced budget to 15% and increasing the second year add-on percentage from proposed new 16.0% to 17% for the supplemental payments.)

Chief Patron: Peace

Item 135 #1h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$550,000	\$550,000	GF

Language:

Page 134, line 4, strike "\$33,621,945" and insert "\$34,171,945".

Page 134, line 4, strike "\$32,373,459" and insert "\$32,923,459".

Page 134, after line 25, insert:

"Computer Science Teacher Training \$550,000 \$550,000".

Page 135, line 21, strike "\$33,621,945" and insert "\$34,171,945".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,923,459".

Page 142, after line 53, insert:

"MM. Out of this appropriation, \$550,000 the first year and \$550,000 the second year from the general fund is provided to CodeVA for the development, marketing, and implementation of high-quality and effective computer science training and professional development activities for public school teachers throughout the Commonwealth for the purpose of improving the computer science literacy of all public school students in the Commonwealth using the Computer Science Standards of Learning For Virginia Public Schools, which were reviewed and endorsed by the Virginia Board of Education in November 2017. The provided funds may also be used to reimburse CodeVA for teacher training services rendered in 2018 including all costs associated with facilitating teacher training cohorts.

CodeVA shall report, no later than October 1, each year to the Chairman of the House Education and Senate Education & Health Committees, as well as the computer science education advisory committee administered by Northern Virginia Community College, on its activities in the previous year to support computer science teacher training and curriculum development."

Explanation:

(This amendment allocates the \$550,000 each year from the general fund to CodeVA for the professional development and courses provided to teachers related to computer science learning in the classroom. There is a companion amendment to transfer this funding to Direct Aid.)

Chief Patron: Poindexter

Item 136 #5h

Education	FY18-19	FY19-20	
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Request to Amend House Bill 1700, as Introduced

Direct Aid to Public Education (\$21,349,350) (\$14,259,648) GF

Language:

Page 142, line 55, strike "\$6,988,217,730" and insert "\$6,966,868,380".
Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,280,777,582".
Page 144, line 16, strike "\$25,382,033" and insert "\$4,032,683".
Page 144, line 16, strike "\$36,728,753" and insert "\$22,469,105".
Page 144, line 35, strike "\$144,590,580" and insert "\$123,241,230".
Page 144, line 35, strike "\$388,633,076" and insert "\$374,373,428".
Page 158, line 2, strike "\$25,382,033" and insert "\$4,032,683".
Page 158, line 3, strike "\$36,728,753" and insert "\$22,469,105".
Page 158, line 12, unstrike "13.0" and strike "16.0".
Page 158, line 13, unstrike "14.0" and strike "16.0".

Explanation:

(This amendment maintains the funding for the At-Risk Add-on Supplemental payments reflected in the current adopted budget. The adopted action in the 2018 Special Session I added \$7.1 million to this initiative.)

Chief Patron: Rodman

Item 136 #7h

Co-Patron(s): Aird, Bagby, Bell J., Bourne, Delaney, McQuinn, Peace, Price, Sickles, VanValkenburg

Education

Direct Aid to Public Education

Language

Language:

Page 158, line 24, after "counselors", insert " licensed marriage and family therapists".

Explanation:

(This amendment expands approved programs and uses of the At-Risk Add-on Supplemental program funding to include costs of hiring licensed marriage and family therapists. The rationale is that many of the children who are deemed "at-risk" for educational achievement are bringing problems and issues from their homes, neighborhoods and communities that are impacting their ability to meet educational requirements. Marriage and family therapists (MFTs) are uniquely trained and experienced to work with those families directly or to understand and guide the children individually to better cope with the obstacles that exist outside the school setting. MFT's are the newest of the behavioral health professions and have not been included in laws and regulations as those laws and regulations are generally based on the language of previous work which precedes the existence of a regulated profession of marriage and family therapist. This budget amendment would enable school divisions to retain the services of a

Request to Amend House Bill 1700, as Introduced

family therapist to help children and adolescents better manage the difficulties that home and neighborhood place in the student's path.)

Chief Patron: Rush

Item 135 #2h

Co-Patron(s): O'Quinn

Education

Direct Aid to Public Education

Language

Language:

Page 141, line 38, strike "the Northern Virginia, Central" and insert: "all regions of the state".

Page 141, line 39, strike "Virginia, and Hampton Roads regions".

Explanation:

(This language amendment broadens support and eligibility to all minority licensed teachers in Virginia to receive financial assistance to help obtain their teacher license rather than just those in the Northern Virginia, Central Virginia, and Hampton Roads regions.)

Chief Patron: Sickles

Item 127 #1h

Education

Secretary of Education

Language

Language:

Page 126, after line 32, insert:

"D. The Secretary of Education and the Secretary of Finance, in consultation with the Chairmen of the House Appropriations, Senate Finance, House Education, and Senate Education and Health Committees, shall develop a plan to eliminate the cap on recognition of support positions in the Standards of Quality and instead recognize support positions in accordance with prevailing local practice. Such a plan will include a schedule for full elimination of the cap and reaching full funding levels by fiscal year 2024. The plan shall be submitted to the Governor and the General Assembly prior to the beginning of the 2020 General Assembly session."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Stolle

Item 135 #15h

Request to Amend House Bill 1700, as Introduced

Education	FY18-19	FY19-20
Direct Aid to Public Education	\$0	\$250,000 GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,623,459".

Page 135, line 6, strike "\$1,931,000" and insert "\$2,181,000".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,623,459".

Page 136, line 1, strike "\$1,931,000" and insert "\$2,181,000".

Page 136, after line 54, insert:

"4. Out of this appropriation, \$250,000 the second year from the general fund is provided for tuition scholarships to be specifically allocated solely for licensed public high school teachers pursuing additional credentialing requirements necessary to be considered faculty who are qualified to teach dual enrollment courses in high schools in their local school division. The Department of Education shall make payments on behalf of the scholarship recipients directly to the Virginia institution of higher education where the scholarship recipient is enrolled full-time or part-time in an approved undergraduate or graduate teacher education program applicable to dual enrollment course curriculum available for public high school students. The lifetime maximum dual enrollment tuition scholarship award for each approved eligible teacher is \$7,500. Eligibility for access to these dual enrollment tuition scholarship awards shall be determined through an application process whereby school divisions shall apply to the Department of Education. In the application process, the applying school division shall include: i) an explanation why such dual enrollment tuition scholarship is warranted, ii) the dual enrollment course or courses that shall be offered by the scholarship recipient's high school and taught by the recipient upon the recipient's successful completion of required coursework for appropriate credentialing to teach such dual enrollment courses, and iii) the projected student enrollment in the recipient taught public high school dual enrollment courses. The Department of Education shall compile and report the application information for each applying school division, and shall also report the number of recipients and amount of tuition awarded to each school division, the institution of higher education receiving tuition, the credentialing area pursued by recipients, and dual enrollment courses offered after the recipient's successful completion of the pursued credentialing. The Department shall submit the report by June 30, 2020, and annually thereafter, to the House Committees on Education and Appropriations and the Senate Committees on Finance and Education and Health."

Explanation:

(This amendment provides \$250,000 the second year from the general fund to fund tuition scholarships on behalf of licensed high school teachers in public schools divisions that enroll in courses in higher school institutions to earn additional credentialing necessary to teach dual enrollment courses in their local public high school.)

Request to Amend House Bill 1700, as Introduced

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$2,439,054	\$2,617,669	GF

Language:

Page 142, line 55, strike "\$6,988,217,730" and insert "\$6,990,656,784".

Page 142, line 55, strike "\$7,295,037,230" and insert "\$7,297,654,899".

Explanation:

(This amendment adds \$2.4 million the first year and \$2.6 million the second year from the general fund to provide additional funding to Stafford County School division. The additional funding is based on increasing the Cost of Competing Adjustment (COCA) phase-in percentage from 25% to 50% for both instructional and support positions and using the current adopted COCA rates of 9.83% and 10.61% respectively.)

Chief Patron: Turpin

Item 134 #9h

Co-Patron(s): Bourne, Krizek, Rasoul, Tran, Tyler, Ward

Education	FY18-19	FY19-20	
Department of Education, Central	\$0	\$50,000	GF
Office Operations	0.00	1.00	FTE

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,728,429".

Explanation:

(This amendment provides \$50,000 the second year from the general fund and one full-time position to provide the staffing support needed for House Bill 2144 and is dependent on its passage. There is a companion amendment in Item 135 in the Direct Aid budget for the same bill.)

Chief Patron: Turpin

Item 134 #16h

Co-Patron(s): Bourne, Rasoul, Tyler, Ward

Education	FY18-19	FY19-20	
Department of Education, Central	\$0	\$100,000	GF
Office Operations			

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,778,429".

Request to Amend House Bill 1700, as Introduced

Page 133, line 25, after "H." insert "1."

Page 133, after line 38, insert:

"2. Out of this appropriation, \$100,000 the second year from the general fund is provided to the Department of Education to administer in any local school division in which the school board has opted to participate a model exit questionnaire for teachers and is pursuant on the passage of House Bill 2145."

Explanation:

(This amendment provides \$100,000 the second year from the general fund to the Department of Education to administer in any local school division in which the school board has opted to participate in a model exit questionnaire for teachers and is pursuant on the passage of House Bill 2145.)

Chief Patron: Turpin

Item 135 #13h

Co-Patron(s): Bourne, Krizek, Rasoul, Tran, Tyler, Ward

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,873,459".

Page 134, after line 25, insert:

"Duty-Free Lunch Grant Fund \$0 \$500,000".

Page 135, line 21, strike "\$32,373,459" and insert "\$32,873,459".

Page 142, after line 53, insert:

"MM. Out of this appropriation, \$500,000 the second year from the general fund is allocated to be deposited into the Duty-Free Lunch Grant Fund, pursuant to the passage of House Bill 2144."

Explanation:

(This amendment provides \$500,000 the second year from the general fund to be deposited into the Duty-Free Grant Fund, pursuant to the passage of House Bill 2144. There is a companion amendment in the Department of Education for staffing support if the bill is passed.)

Chief Patron: Van Valkenburg

Item 130 #2h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$500,000	GF

Language:

Request to Amend House Bill 1700, as Introduced

Page 130, line 18, strike "\$40,126,152" and insert "\$40,626,152".

Page 130, after line 48, insert:

"F. Out of this appropriation, \$500,000 the second year from the general fund is provided to establish a two-year pilot for the District Choice Assessment Program that would provide school divisions an opportunity to offer ACT, SAT and WorkKeys testing instruments to students in the eleventh grade that would evaluate and measure college or career readiness. The Department of Education, in consultation with school division superintendents, shall establish guidelines for determining appropriate process for interested school divisions to utilize the assessment tests provided in this program."

Explanation:

(This amendment provides \$500,000 the second year from the general fund to the Department of Education to establish a two-year pilot for the District Choice Assessment Program. The pilot would enable school divisions to offer their eleventh grade students an opportunity to be assessed for college or career readiness. The new funding may help increase the number of low-income students that take ACT, SAT and WorkKeys tests.)

Chief Patron: VanValkenburg

Item 134 #2h

Education

FY18-19

FY19-20

Department of Education, Central
Office Operations

\$0
0.00

\$300,000 GF
1.00 FTE

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,978,429".

Page 133, after line 34, insert:

"I. Out of this appropriation, \$300,000 the second year from the general fund and one full-time position is provided to the Department of Education to oversee and administer the school personnel climate survey referenced in paragraph H of this item, and the analysis and reporting of such data results."

Explanation:

(This amendment provides \$300,000 the second year from the general fund to the Department of Education along with one full-time position that would oversee and administer the school personnel climate survey and complete analytical work and reporting of results. A grant from the University of Virginia provided funding to the Department to develop the survey which is expected to be available in the Spring 2019 and then administered biennially. Existing language in the current adopted budget, Chapter 2, directed that a survey be developed which would evaluate school-level teaching conditions and the impact such conditions have on teacher retention and student achievement. In addition, the survey was to include questions regarding school leadership, teacher leadership, teacher autonomy, demands on teachers' time, student

Request to Amend House Bill 1700, as Introduced

conduct management, professional development, instructional practices and support, new teacher support, community engagement and support, and facilities and other resources. Survey participation would be voluntary and anonymous. Existing language also directs the Superintendent of Public Instruction to report the results of any school personnel survey to the Chairmen of the House Committees on Appropriations and Education and to the Senate Committees on Finance and Education and Health annually before the first day of each General Assembly Regular Session.)

Chief Patron: VanValkenburg

Item 134 #3h

Education	FY18-19	FY19-20	
Department of Education, Central Office Operations	\$0	\$5,000	GF

Language:

Page 132, line 24, strike "\$21,678,429" and insert "\$21,683,429".

Page 133, after line 40, insert:

"J. Out of this appropriation, \$5,000 the second year from the general fund is provided to the Department of Education to establish and appoint members to a Teacher Advisory Committee, pursuant to the passage of House Bill 2638."

Explanation:

(This amendment provides funding to the Department of Education to cover costs incurred to develop and appoint members to a teacher Advisory Committee as detailed in House Bill 2638, a Section 1 bill. The Committee will be comprised of public elementary or secondary school teachers or administrators across the state. The Advisory Committee will make recommendations to the Department of Education for improvement of regulation, guidance, and implementation procedures that impact the classroom.)

Chief Patron: VanValkenburg

Item 135 #5h

Education	FY18-19	FY19-20	
Direct Aid to Public Education	\$0	\$250,000	GF

Language:

Page 134, line 4, strike "\$32,373,459" and insert "\$32,623,459".

Page 134, after line 23, insert:

"Civics Programming \$0 \$250,000".

Page 135, line 21, strike "\$32,373,459", and insert "\$32,623,459".

Page 142, after line 53, insert:

"MM. Out of this appropriation, \$250,000 the second year from the general fund is provided to

Request to Amend House Bill 1700, as Introduced

the Department of Education to award competitive grants to help bring civics programming and learning experiences into the Commonwealth's classrooms. The Department of Education is directed to develop the parameters for such competitive grants."

Explanation:

(This amendment provides \$250,000 to the Department of Education to develop and award competitive grants in civics programming.)
